



Verzeichnis der Lehrveranstaltungen

im Wintersemester / Winter Term 2025 / 2026

Courses offered in english language

Stand: 14. August 2025

all semesters**Program for english speaking incoming students****7.1.1 Health Care Systems in International Comparison (MGB)**

Cacace, Mirella	Raum 3102	Mo 27.10.25	14:00 - 17:15
	Raum 3201	Di 04.11.25	09:45 - 13:00
	Raum 3102	Mo 24.11.25	09:45 - 13:00
	Exkursion	Di 25.11.25	09:45 - 13:00
	Exkursion	Di 25.11.25	14:00 - 17:15
	Raum 3102	Mo 01.12.25	09:45 - 13:00
	Raum 1206	Do 04.12.25	09:45 - 13:00

2 LVS

4.1.2 Seminar 5: Social and educational work with refugees (SAB)

Ajagbe, Samsondeen Idowu	Raum 2302	Do 16.10.25	16:30 - 18:00
	Raum 2302	Do 23.10.25	16:30 - 18:00
	Raum 2302	Do 30.10.25	16:30 - 18:00
	Raum 2302	Do 06.11.25	16:30 - 18:00
	Raum 2302	Do 13.11.25	16:30 - 18:00
	Raum 2302	Do 20.11.25	16:30 - 18:00
	Raum 2302	Do 27.11.25	16:30 - 18:00
	Raum 2302	Do 04.12.25	16:30 - 18:00
	Raum 2302	Do 11.12.25	16:30 - 18:00
	Raum 2302	Do 18.12.25	16:30 - 18:00
	Raum 2302	Do 08.01.26	16:30 - 18:00
	Raum 2302	Do 15.01.26	16:30 - 18:00
	Raum 2302	Do 22.01.26	16:30 - 18:00

max. 24 participants 2 LVS

This seminar is designed for students interested in social work with refugees in Germany and beyond. Germany is one of the leading destinations for people displaced by war and irregular migrants crossing into Europe. Therefore, Germany is one of Europe's largest recipients of refugee applications, serving as a top destination for refugees. The management of refugees highlights various barriers and complex issues, particularly for social workers, in the context of ensuring the integration of asylum seekers and refugees into the vocational training system and German society. This seminar aims to prepare students for international social work with immigrants, focusing on the knowledge and skills required by culturally competent social workers in social work education, practice, and research in the German context. What challenges do social workers face in Germany? Which social aspects are problematic for the practice of social work with refugees in German society? In what ways can the issue of race and racism inform antiracist social work practice? These are some of the questions that will be addressed in this seminar. Through explorative, research-based learning in groups, students will develop the thematic field step by step. Beginning with the formulation of problem definitions, uncertainties, and questions, students will learn and research basic information, the environment, and structures related to migration-induced diversity. Finally, they will engage in practical, outreach-based research. All groups will provide feedback in a presentation during the seminar. In the end, students will submit a term paper for the course.

4.1.2 Seminar 7: Diversity and International Social Work (SAB)

Topp, Julia	Raum 1306	Do 16.10.25	11:30 - 13:00
	Raum 1306	Do 23.10.25	11:30 - 13:00
	Raum 1306	Do 30.10.25	11:30 - 13:00
	Raum 1306	Do 06.11.25	11:30 - 13:00
	Raum 1306	Do 13.11.25	11:30 - 13:00
	Raum 1306	Do 20.11.25	11:30 - 13:00
	Raum 1306	Do 27.11.25	11:30 - 13:00
	Raum 1306	Do 04.12.25	11:30 - 13:00
	Raum 1306	Do 11.12.25	11:30 - 13:00
	Raum 1306	Do 18.12.25	11:30 - 13:00
	Raum 1306	Do 08.01.26	11:30 - 13:00
	Raum 1306	Do 15.01.26	11:30 - 13:00
	Raum 1306	Do 22.01.26	11:30 - 13:00

max. 24 participants 2 LVS

In this seminar, we examine diversity from an international perspective. To be precise, we look into the diversity of knowledge beyond scientific expertise. We will start with theoretical approaches, such as postcolonial studies, that help us to understand the importance of diversity of knowledge. We will then make a small detour into the sociology of science and learn more about the differences and commonalities of scientific and non-scientific knowledge. Thereafter we are prepared to look into different case studies and projects of knowledge production. We learn more about science activism, lay expertise, indigenous knowledge and science-community projects in India. On our journey to explore different ways of knowing, we will always relate to our work in social welfare. The seminar is held in English.

2.3.2 Seminar 6: Identity and Violence (SAB)

Topp, Julia	Raum 3301	Do 09.10.25	08:00 - 09:30
	Raum 3301	Do 23.10.25	08:00 - 09:30
	Raum 3301	Do 06.11.25	08:00 - 09:30
	Raum 3301	Do 20.11.25	08:00 - 09:30
	Raum 3301	Do 04.12.25	08:00 - 09:30
	Raum 3301	Do 18.12.25	08:00 - 09:30
	Raum 3301	Do 15.01.26	08:00 - 09:30

max. 24 participants 1 LVS

In this seminar, we will read Amartya Sen's book "Identity and Violence", which he wrote in 2006. In this book, Sen examines the concept of identity. He argues that conflict and violence are often supported by the assumption of a unique identity. Drawing on postcolonial thought, he problematizes this presumption of a singular identity. His book is then a strong argument for the necessity of diversity - for the many different ways in which people see themselves, involving their gender, their language, their jobs, their cultural habits, their ways of knowing etc. This is a reading seminar. This implies that students are obliged to read selected chapters as preparation for each seminar. We will read the whole book during the seminar. Students are asked to get their own copy of the book before the seminar starts. The seminar is held in English.

5.1.2 Seminar 5: Introduction to art therapie (SAB)

Wigger, Monika	Werkraum / Gebäude 1	Fr 24.10.25	14:00 - 18:00
	Werkraum / Gebäude 1	Sa 25.10.25	09:00 - 17:15
	Werkraum / Gebäude 1	Fr 05.12.25	14:00 - 18:00
	Werkraum / Gebäude 1	Sa 06.12.25	09:00 - 17:15
	Werkraum / Gebäude 1	Fr 09.01.26	14:00 - 18:00
	Werkraum / Gebäude 1	Sa 10.01.26	09:00 - 17:15

max. 20 participants 3 LVS

8.3.1 Seminar 2: Ukraine - Current social challenges in a country in the middle of Europe (SAB/HPB)

Kricheldorf, Cornelia,	Raum 3103	Mi 08.10.25	14:00 - 15:30
Levkiv, Halyna,	Raum 3103	Mi 15.10.25	14:00 - 17:00
Muke, Claus	Raum 3103	Mi 22.10.25	14:00 - 17:00
	Raum 3103	Mi 05.11.25	14:00 - 17:00

max. 10 participants 2 LVS

The bi-national seminar builds on a formal university cooperation with Ukraine that has existed since 2008 - initially between the Catholic University of Applied Sciences Freiburg and the National Yuri Fedkovych University of Chernivtsi (CHNU), and since 2024 also with the Catholic University of Lviv (UCU). In a bi-national learning process between students and lecturers from the participating universities, professional approaches and methods for responding to current social challenges will be jointly considered, critically examined and reviewed with regard to their practical relevance. In doing so, similarities and differences between the German and Ukrainian realities will be reflected upon time and again. Against the background of the current situation in Ukraine, which is characterized by war, flight and displacement, the seminar is particularly topical and explosive.

It will take place online in the winter semester 2025/26, but also in face-to-face sessions in Freiburg. The form of continuation in the summer semester 2026 will depend on further developments in Ukraine.

The first meeting of the German seminar group will take place on 08.10.2025 between 14:00-15:30 h.

The specific course of the seminar will be discussed and presented in detail at this meeting.

8.3.1 Seminar 5: Blended-Intense Learning Programme (Norway, Netherlands, Germany) (SAB/HPB)

Schumann, Hauke,	Raum 2127	Do 09.10.25	14:00 - 15:30
Topp, Julia	Raum 2127	Mi 15.10.25	08:00 - 09:30
	Raum 2127	Do 16.10.25	08:00 - 09:30
	Raum 2127	Do 13.11.25	08:00 - 09:30
	Raum 2127	Mi 26.11.25	14:00 - 15:30
	Raum 2127	Do 08.01.26	08:00 - 09:30
	Raum 2127	Do 22.01.26	08:00 - 09:30

max. 15 participants 2 LVS

This trilateral course is open for students from the BA Programmes Inclusive Education and Social Work. The seminar runs in cooperation with the Hanzehogeschool Groningen and the Oslo Metropolitan University. The central theme of this course "Participation of vulnerable groups in society." Students will explore this issue by means of design-oriented case studies. These will help students to learn more about social systems, methods and approaches to inclusive education and social work in Norway, the Netherlands and Germany respectively.

During the Wintersemester 2025/26, students will be introduced to relevant issues and themes in social work and inclusive education. Also, students will work on their contributions for the exchange during the Sommersemester. During Sommersemester 2026 further preparatory (online-) seminars will take place. Thereafter, students from Freiburg will travel to Oslo for the exchange week (08.06.2026 -12.06.2026). Here, students will give presentations about chosen issues in their field of interest.

Participation in this seminar is only permitted, if students are committed to be present both during Wintersemester and Sommersemester. Participation during the exchange week in Oslo is mandatory. Students are responsible for the planning and organisation of their travel, grants are available. "Freiburg Incoming students" are allowed to join the seminar during the Sommersemester. The language of communication in this seminar is English.

14.2 Seminar 6: Armut und Ungleichwertigkeiten erkennen und bearbeiten in Kolumbien und Deutschland (HPB)

Das Seminar findet in spanischer und deutscher Sprache statt.

El seminario se llevará a cabo en español y alemán.

Luzar, Claudia	Raum 2302	Di 07.10.25	14:00 - 15:30
	Raum 2300	Fr 10.10.25	14:00 - 18:00
	Raum 2302	Sa 11.10.25	09:00 - 17:15
	Raum 2302	Di 14.10.25	14:00 - 15:30
	Raum 2302	Di 21.10.25	14:00 - 15:30
	Raum 2302	Di 28.10.25	14:00 - 15:30
	Raum 2300	Do 30.10.25	08:00 - 09:30
	Raum 2300	Do 11.12.25	08:00 - 09:30
	Raum 2110	Fr 09.01.26	11:30 - 13:00

max. 30 participants 2 LVS

In Südamerika ist Inklusive Pädagogik ein relativ neues Konzept, das erst in den letzten Jahren an Bedeutung gewonnen hat, welches nicht unabhängig von den sozialen und politischen Konflikten und deren Aufarbeitung gesehen werden kann. Dabei sind institutionelle Veränderungen nötig sowie zivilgesellschaftliches Engagement. Neben einer Einführung in die beiden Länder mit ihren aktuellen Konflikten, werden anhand konkreter Beispiele Methoden der psychosozialen Begleitung von Opfern des bewaffneten Konflikts in Kolumbien vorgestellt. Dabei wird ein Blick auf die Traumabewältigung geworfen, die nicht allein mit Worten stattfinden muss. Voraussetzung der Teilnahme an dem Seminar ist das Interesse am Globalen Süden. Sprachkenntnisse sind wünschenswert, aber keine Voraussetzung.

Seminario optativo obligatorio

En Sudamérica, la pedagogía inclusiva es un concepto relativamente nuevo que solo ha ganado importancia en los últimos años y que no puede entenderse al margen de los conflictos sociales y políticos y su resolución. Este proceso requiere cambios institucionales y la participación activa y comprometida de la sociedad civil. Además de una introducción a los conflictos actuales en ambos países, se presentarán métodos concretos de acompañamiento psicosocial a las víctimas del conflicto armado en Colombia. Se abordará también la superación del trauma, que no siempre se realiza solo con palabras. Como requisito para participar en el seminario se pide interés en el Sur Global. El conocimiento de idiomas es deseable, pero no es obligatorio.

14.2 Seminar 7: Partizipation und Umsetzungen (HPB)

14.2 Partizipation und Umsetzungen

Findet in diesem Semester nur in deutscher Sprache statt!

Hülsmann, Ilona	Raum 3301	Di	14:00 - 15:30
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max. 30 participants 2 LVS

Nothing about us without us! Es wird viel über Menschen mit Beeinträchtigungen geforscht und gesprochen. Warum weniger mit ihnen? Wie kann Teilhabe und Partizipation in der Freizeit, im Sport oder auch im Urlaub umgesetzt werden? Welche Angebote, Zugänge zu Informationen wollen Menschen mit Beeinträchtigungen und wie können diese niederschwellig und barrierefrei gestaltet werden? Was machen andere Länder anders und wie lassen sich Projekte entwickeln? Bringen Sie gern Ideen mit!

English for Social Sciences

Voitek, Diana	Raum 2200	Di 14.10.25	16:30 - 18:00
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2 LVS

Dieser Englischkurs ist konzipiert, um sich auf einen bevorstehenden Aufenthalt (Studium oder Praktikum) im englisch-sprachigen Ausland vorzubereiten. Grundlage der Kommunikation bieten Artikel und Reviews über aktuelle Themen - sowohl über Entwicklungen im sozialen Bereich als auch über aktuelle weltliche Ereignisse. Lesen, Sprechen, Hörverständnis und Schreiben wird vermittelt, um so die Basis zu schaffen, Gedanken und Ideen effizient kommunizieren zu können. Das Mindest-Niveau zur Teilnahme ist der erfolgreiche Abschluss eines B1 Levels.

English for Special Needs and Inclusive Education

Voitek, Diana

Raum 2302

Fr

08:00 - 09:30

This course is designed for students undertaking 'Special Needs and Inclusive Education (Heilpädagogik)' and who are either preparing for an internship in an English-speaking environment, or who would simply like to improve their English communication skills in this area.

Topics relevant to 'Special Needs and Inclusive Education' will be covered through a variety of reading, listening and video tasks. The course will include a short grammar review, and students are also expected to give a short presentation about an area of their own interest.

At the completion of two semesters, participants will be eligible to take a language exam and will receive a certificate documenting their language level.

Online German course for exchange students A 1 for beginners

To participate in this course, please contact the International Office: international@kh-freiburg.de
10 Mondays à 120 minutes

Zumholz, Dörte

For beginners who would like to learn German correctly from the beginning to have a solid base to continue learning the German language.

*We will work with the 2 E-books "Menschen A1" from Hueber (1 course book and 1 work book). You can order it directly in the online "Hueber shop" in English:
<https://shop.hueber.de/>*

Online German course A2

To participate in this course, please contact the International Office
international@kh-freiburg.de

Zumholz, Dörte

Deutsch fürs Studium

Lacroix, Ivonne

Raum 2110

Di 14.10.25

16:00 - 17:30

2 LVS

Der Kurs richtet sich an Studierende, die bereits ein hohes Niveau des Deutschen erreicht haben (B2/C1) und legt den Schwerpunkt auf die Besonderheiten der deutschen Sprache im akademischen Kontext. Durch Grammatik- und Wortschatzübungen wird das schriftliche Ausdrucksvermögen verbessert sowie das wissenschaftliche Schreiben geübt. Dabei sollen auch die speziellen Bedürfnisse der Teilnehmenden für die Kursgestaltung berücksichtigt werden.

The Social and Health Care System in Germany - Overview and Fields Visits

Offered every two weeks for exchange students

Schirilla, Nausikaa

2 LVS

This seminar is designed for all incoming students and provides an overview of the German welfare system. Participants will gain insights into the structure of the social and health care system in Germany, as well as the types of support available for disadvantaged groups. In addition to the theoretical framework, field visits to institutions and organizations working in the areas of social work, inclusive education, and health care will be organized. These visits will be tailored to the interests and preferences of the participating students.