

# Publications

## ***Books and edited journals***

- Kiuppis, F. & Stambulova, N. B. (2020) (Eds.) Transitions in sport life [Special Issue]. *Sport in Society – Cultures, Commerce, Media, Politics* 23(4)
- Kiuppis, F. (2018) (Ed.) *Sport and Disability: From Integration Continuum to Inclusion Spectrum*. London: Routledge
- Kiuppis, F. (2018) Inclusion in Sport: Disability and Participation [edited special issue]. *Sport in Society – Cultures, Commerce, Media, Politics* 21(1)
- Kiuppis, F. & Hausstätter, R. S. (2014) (Eds.) *Inclusive Education 20 Years after Salamanca* [Disability Studies series] (New York: Peter Lang)
- Kiuppis, F. (2014) *Heterogene Inklusivität, inklusive Heterogenität – Bedeutungswandel von pädagogischen Konzepten im Kontext Internationaler Organisationen*. Münster/New York: Waxmann
- Kiuppis, F. & Kurzke-Maasmeier, S. (2012) (Eds.) *Sport im Spiegel der UN-Behindertenrechtskonvention - Interdisziplinäre Zugänge und politische Positionen*. Stuttgart: Kohlhammer
- Kiuppis, F. (2007) *Zur Erweiterung der Klassifizierung gesundheitsbezogener Daten auf Behinderung*. Aachen: Shaker

## ***Journal articles (peer reviewed)***

- Asunta, P., Hasanen, E. Kiuppis, F., Rintala, P. & R. McConkey (2022) 'Life is team play': social inclusion of people with intellectual disabilities in the context of Special Olympics, *Sport in Society*, DOI: [10.1080/17430437.2022.2037565](https://doi.org/10.1080/17430437.2022.2037565)
- Mwansa, K. & Kiuppis, F. (2021) Mind the gaps: On the North/South Nexus in the 'Sport for Development and Peace' discourse. *Nordic Journal of Comparative and International Education (NJCIE)*, 5(3), 23–35. <https://doi.org/10.7577/njcie.4464>
- Kiuppis, F. & Stambulova, N. B. (2020) Editorial: Transitions in sport life. *Sport in Society – Cultures, Commerce, Media, Politics* 23(4), 557-559
- Kiuppis, F. & Hensel, P. (2019) Sport und Inklusion–Ein neues Verständnis von Wir im Team [Sport and Inclusion –A New Understanding of what 'Us' Means in a Team]. *Vierteljahresschrift für Heilpädagogik und ihre Nachbargebiete* 88(4), 264-277
- Kiuppis, F. (2018) Inclusion in sport: disability and participation. *Sport in Society – Cultures, Commerce, Media, Politics* 21(1), 4-21
- Reynolds, J. M., & Kiuppis, F. (2017). The Pathic Model of Disability: Identity, Moral Force and the Politics of Pain. *International Journal of Disability, Development and Education*, 1-12

Meziani, M., Valet, A. & F. Kiuppis (2017) Care and Disability in Context of Physical Excellence: Towards a new ecology of sport. *Society and Leisure* 40(1), 7-24

Kiuppis, F. & Soorenian, A. (2017). Bridging Continents, Cultures, and Crip Theories: Teaching Comparative and International Disability Studies in Education and Sociology. *Scandinavian Journal of Disability Research* 19(2), 118-128

Kiuppis, F. (2016) From Special Needs Education to Inclusion: Continuity and Change in UNESCO's Agenda Setting. *Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik (Waxmann)* 3, 28-33

Kiuppis, F. (2016): Sport im Lichte der UN-Behindertenrechtskonvention [Sports as Reflected in the UN Convention on the Rights of Persons with Disabilities]. *Zeitschrift für Menschenrechte* 2, 80-91

Giese, F., Kiuppis, F. & K. Baumert (2016) Adaptierter Sportunterricht – Plädoyer für einen terminologischen Anschluss an internationale Diskurse [Adapted Physical Education – Plea for a terminological connection with international discourses]. *Zeitschrift für Inklusion* 3.

Kiuppis, F. (2015) 'Friendly but demanding'? – On different meanings of inclusive education as an imagined concept in national reform planning. *Opuscula Sociologica* 1, 5-21

Kiuppis, F. (2014) Risiko oder Gefahr, Bedarfe oder Bedürfnisse? [on the discursive simultaneity of contradictory ideas in the course of the development of educational projects in context of OECD] *Schweizerische Zeitschrift für Bildungswissenschaften* 36(2), 243-264

Kiuppis, F. (2014) Why (not) associate the principle of inclusion with disability? Tracing connections from the start of the 'Salamanca Process'. *International Journal of Inclusive Education*, 18(7), 746-761

Kiuppis, F. (2014) Zusammenhänge zwischen der Bedeutungsrelativität der Beschreibung eines Einzelfalls im Kontext von Behinderung und der Bewertungsrelativität seiner Auslegung [on connection between descriptions and meanings in cases of disability]. *Ethikjournal* 2(1)

Kiuppis, F. (2011) Mer enn én vei til framtiden: Om ulike tolkninger av inkluderende opplæring [More than one way to the future: On different meanings of Inclusive Education]. *Norsk Pedagogisk Tidsskrift*. 95(2), 91-102

Kiuppis, F. (2007) Zur Bedeutung von Modellen und Konzepten Internationaler Organisationen bei Hochschulreformen: Implementierungsvarianten der „Standardregeln“ der UN und der „Klassifikation der Behinderung“ der WHO [on the meaning of models and concepts of International Organizations in context of education reforms]. *Recht der Jugend und des Bildungswesens*, 4, 447-457

Giese, F., Kiuppis, F. & K. Baumert (2016) Adaptierter Sportunterricht – Plädoyer für einen terminologischen Anschluss an internationale Diskurse. *Zeitschrift für Inklusion* 3

Kiuppis, F. (2015) 'Friendly but demanding'? – On different meanings of inclusive education as an imagined concept in national reform planning. *Opuscula Sociologica* 1, 5-21

Kiuppis, F. (2014) Why (not) associate the principle of inclusion with disability? Tracing connections from the start of the 'Salamanca Process'. *International Journal of Inclusive Education* 18(7), 746-761

Kiuppis, F. (2014) Zusammenhänge zwischen der Bedeutungsrelativität der Beschreibung eines Einzelfalls im Kontext von Behinderung und der Bewertungsrelativität seiner Auslegung [on connection between descriptions and meanings in cases of disability]. *Ethikjournal* 2(1)

Kiuppis, F. (2011) Mer enn én vei til framtiden: Om ulike tolkninger av inkluderende opplæring [More than one way to the future: On different meanings of Inclusive Education]. *Norsk Pedagogisk Tidsskrift* 95(2), 91-102

Kiuppis, F. (2007) Zur Bedeutung von Modellen und Konzepten Internationaler Organisationen bei Hochschulreformen: Implementierungsvarianten der „Standardregeln“ der UN und der „Klassifikation der Behinderung“ der WHO [on the meaning of models and concepts of International Organizations in context of education reforms]. *Recht der Jugend und des Bildungswesens* 4, 447-457

### **Book chapters**

Kiuppis, F. (2022) Menschen bewegen. Theoretische Überlegungen für die Analyse von Differenzierungsprozessen im inklusiven Sport. In Sobiech, G. & E. Gramespacher (Eds.) *Wir und die Anderen. Differenzkonstruktionen in Sport und Schulsport* (Hamburg: Feldhaus)

Kiuppis, F., Wahl, V., Etges, T., Menschik, C. (2021) Teilhabe digital – ein partizipatives Forschungsprojekt zum Einsatz digitaler Technologien für die Förderung der Teilhabe an der Gesellschaft. In Jerosenko, A. & N. Maier-Michalitsch (Eds.) *Digitalisierung und Menschen mit Komplexer Behinderung* (Düsseldorf: Verlag Selbstbestimmtes Leben)

Kiuppis, F. (2021) Disability inclusion in sport for all: ‘Baskin’ as a best practice model. In: E.C.K. Pike (Ed.) *Research Handbook on Sports and Society* (Cheltenham: Edward Elgar)

Kiuppis, F., Dimmer, S. & Schulz, D. (2020) Baskin –Ein inklusives Sportspiel für alle. In: Lang, A. & N. Maier-Michalitsch (Eds.) *SPIELEN bei Menschen mit Komplexer Behinderung* (Düsseldorf: Verlag Selbstbestimmtes Leben)

Kiuppis, F. (2020) Pädagogische Qualität im Kontext inklusiver Sportpädagogik – Einblicke in ein Lehrforschungsprojekt. In Bohlen, S. & Adam, E. (Eds.) *Qualität als Auftrag und Ansporn für eine Hochschule Angewandter Wissenschaften* (Konstanz: Hartung-Gorre Verlag)

Kiuppis, F. (2015) Inclusion and Education International: UNESCO [given title for invited contribution in German]. In: Hedderich, I., Biewer, G., Hollenweger, J., Markowetz, R. (Eds.) *Handbook “Inclusion and Special Education“* (Bad Heilbrunn: Julius Klinkhardt)

Kiuppis, F. & Hausstätter, R. S. (2014) Inclusive Education for All, and Especially for Some? On Different Interpretations of Who and What the «Salamanca Process» Concerns. In: Kiuppis, F. & Hausstätter, R. S. (2014) (Eds.) *Inclusive Education 20 Years after Salamanca* [Disability Studies series] (New York: Peter Lang)

Goodley, D. & Kiuppis, F. (2014) Mapping the «Individual»: Invigorating Social Theories of Inclusive Education. In: Kiuppis, F. & Hausstätter, R. S. (2015) (Eds.) *Inclusive Education 20 Years after Salamanca* [Disability Studies series] (New York: Peter Lang)

Kiuppis, F. & Peters, S. (2014) Inclusive Education for all as a Special Interest within the

Comparative and International Education Research Community. In: *Annual Review of Comparative and International Education 2014*, International Perspectives on Education and Society, Volume 25, 53

Kiuppis, F. (2013) "Pedagogikkens pentagon" revis(it)ed – Considerations about emancipation from a disability studies and inclusive education perspective. In: J. Steinnes & S. Dobson (Eds.). *Pedagogikkens Pentagon*. Trondheim: Akademika

Kiuppis, F. & Kurzke-Maasmeier, S. (2012) "Sport im Spiegel der UN-Behindertenrechtskonvention – zum Thema des Bandes". In: Kiuppis, F. & Kurzke-Maasmeier, S. (2012) (Eds.) *Sport im Spiegel der UN-Behindertenrechtskonvention - Interdisziplinäre Zugänge und politische Positionen*. Stuttgart: Kohlhammer

Kiuppis, F., Pfahl, L. & Powell, J. W. (2010) Zum Einfluss von Klassifikationen der Weltgesundheitsorganisation auf die sonderpädagogische Professionalität in Deutschland und den USA. In: S. L. Ellger-Rüttgardt & G. Wachtel (Eds.). *Pädagogische Professionalität und Behinderung - Herausforderungen aus historischer, nationaler und internationaler Perspektive*. Stuttgart: Kohlhammer

Kiuppis, F., Kurzke-Maasmeier, S., Maas, T. & Ganten, C. (2010) Enabling Community. Anstöße für Politik und soziale Praxis. In: Evangelische Stiftung Alsterdorf & Katholische Hochschule für Sozialwesen Berlin (Eds.). *Enabling Community. Anstöße für Politik und soziale Praxis*. Hamburg: Alsterdorf Verlag

Kiuppis, F. (2009) Zur Schönheit der Vielfalt - Neue Facetten des Diversity Management von Hochschulen. In: U. Strasser, J. Weisser, M. Wolters Kohler, M. Schmon & J. Blickenstorfer (Eds.). *Ästhetisierung der Sonderpädagogik*. Bad Heilbrunn: Julius Klinkhardt

Kiuppis, F. & Waldow, F. (2008) 'Institute University' meets Bologna Process: The German System of Higher Education in Transition. In: D. Palomba (Ed.) *The Bologna Process and the European Higher Education Area*. Rome: Aracne Editrice

### ***Other kinds of publications***

Kiuppis, F. (2018) Interkulturelle Öffnung und die verdrängte Thematik: Kinder mit Behinderungen und Zuwanderungsgeschichte. In: German Diversity Day 2017 – Charta of Diversity, Finissage of the exhibition „Diversity – Gender Justice – Equality of Opportunity – Inclusion”, <https://tinyurl.com/yd8pzwc7>

Kiuppis, F. (2010) Dabeisein ist nicht alles – zur Umsetzung der UN-Behindertenrechtskonvention im Sport. *ICEP argumente* 6.

Kiuppis, F. & Kurzke-Maasmeier (2010) Sport und Behinderung – Sport im Sinne der UN-Behindertenrechtskonvention umgestalten. Documentation of the Symposium on Sports & Disability

Kiuppis, F. & Kurzke-Maasmeier, S. (2009) Enabling Community – Gemeinwesen zur Inklusion befähigen: Elf Empfehlungen für innovatives Handeln in Kommunalpolitik, Verwaltung und Sozialer Arbeit. Positionspapier der Evangelischen Stiftung Alsterdorf und der Katholischen Hochschule für Sozialwesen Berlin. Hamburg and Berlin

Kiuppis, F. (2008). "Nothing about Us without Us". Empowerment als soziale Bewegung zwischen globalen Wünschen und lokalen Wirklichkeiten [Empowerment as a social movement between global wishes and local realities]. *PLURALE* 7

## Conference paper presentations

- 2021 *University of Education Freiburg* (PH), Zukunftsforum Bildungsforschung: Inklusives Sport- und Bewegungspädagogisches Angebot für alle
- European Educational Research Association* (EERA), European Conference on Educational Research (online): Doing Embodied Inclusion – Modified Sport Designed for All and the Increase of Functioning through ‘Baskin, <https://eera-ecer.de/ecer-programmes/conference/26/contribution/51524/>
- 2020 *German Educational Research Association* (DGfE), Annual conference of the section for Special Education, online: Wieso, weshalb, warum (nicht) das Prinzip der Inklusion auf Behinderung beziehen? Eine Studie zu kategorialen Unterscheidungen zwischen Teammitgliedern mit und ohne Behinderungen auf sportpädagogische Inklusionsprozesse
- German Society of Sport Science* (dvs), Annual conference of the Commission for Research on Gender and Diversity, *University of Freiburg*: Die Anderen mit Uns. Auswirkungen kategorialer Unterscheidungen zwischen Teammitgliedern mit und ohne Behinderungen auf sportpädagogische Inklusionsprozesse
- 2019 *Centre for Inclusion Research Berlin* (ZfIB), kick-off conference, *Humboldt University*, Berlin: “Baskin Freiburg –An Inclusive Physical Education Project” (poster presentation)
- Stockholm University*, Symposium at Nordic Comparative and International Education Society /Global Comparative and International Education Society Forum, *Stockholm University* (Sweden): “Doing Embodied Inclusion – Baskin as a New Modified Sport Designed for All, and the Increase of Functioning through Participatory Physical Education
- Trinity College Dublin*, Summer School on Inclusive Physical Education (in co-operation with the *Technical University of Munich*): “Setting the Context: On the Importance of Inclusion through Sport”(invited session)
- 2018 *Japanese International Cooperation Agency* (JICA), international seminar on the current situation and issues related to inclusive education in Scandinavia and Europe, *Kochi University of Technology*: “Inclusive Education in Norway and Germany” (invited plenary lecture)
- 2017 *German Diversity Day 2017 – Charta of Diversity*, Finissage of the exhibition „Diversity – Gender Justice – Equality of Opportunity – Inclusion“, *Theater Freiburg*: Interkulturelle Öffnung und die verdrängte Thematik “Kinder mit Behinderungen und Zuwanderungsgeschichte” [Intercultural Opening and “Children with Disabilities and Migration Background”] (invited closing presentation)
- Leiden University*, Research Group “Rethinking Disability”: UNESCO, Inclusive Education, Sport, current Nordic discourses (invited talk)
- 2016 *Comparative and International Education Society* (CIES), Annual Conference in Vancouver: “Future Trends in Quality Physical Education: Developing a new model, module and resource pack for use in Inclusive Teacher Training”

- 2015 *Humboldt University, Berlin*, Summer School of the Post Graduate Program “Inclusion – Education – School”, theme “Inclusion: Structural and Systems’ Development, Definitions and Indicators”: “Theories and concepts of inclusion” (invited keynote talk)
- United Nations, Geneva*, Day of General Discussion on the Right to Education, organized by the Secretariat of the Committee on the Rights of Persons with Disabilities, Human Rights Treaties Division, Office of the United Nations High Commissioner for Human Rights: “Salamanca Process meets UN-Convention on the Rights of Persons with Disabilities: On the Emergence of Inclusive Education as a Right” (invited talk)
- Institute of Technology, Tralee* (Ireland), Conference on 21<sup>st</sup> Century Outdoor Education: “Making a lasting difference: Inclusion and sustainability in future (outdoor) education practice” (invited keynote talk) (invited talk)
- Università degli Studi di Milano-Bicocca* (Italy) – Seminario Europeo about the theme „Baskin” („inclusive Basketball”): „Transforming Lives Through Physical Education, Sport, Recreation and Fitness” (invited talk)
- 2014 *British Psychological Society*, Inclusive Education Conference in London: “Salamanca 20 Years on: Inclusion in Modern Times” (invited keynote talk)
- Universidad Nacional de Colombia*: “20 Years after Salamanca’s Declaration and Inclusive Education in Colombia”, in Bogotá (invited keynote talk)
- Emory University, Atlanta* (*Scholars’ Showcase, Disability Studies Initiative*): “Sociology of Disability - Analyzing Processes of Institutional Change and Organizational Identity (Re)Formation”
- Emory University, Atlanta* (*Brown Bag Lecture, Department of Sociology*): “On sociological neo-institutionalism and attempts to decompose World Culture (Theory) in comparative research”
- American Sociological Association (ASA)*, Annual Conference in San Francisco: “Processes of Role Formation in Disabled Leaders’ Working Life”
- University of Vienna*, Lecture Series on Pedagogy, Ethics and Globalisation: “Selbstbestimmt Leben und selbstbestimmt lernen lassen: Ethik (bildungs-) organisationaler Repräsentationen von Behinderung und Diversität im Wandel” [on the idea of Independent Living and Ethical Dimensions of changing Representations of Disability and Diversity] (invited talk)
- 2013 *Comparative and International Education Society (CIES)*, Annual Conference in New Orleans: “Why associate the notion of inclusion with disability? Going back to the original meaning of inclusive education and tracing connections again. Beyond the rhetoric of inclusion: Empowerment of individuals with disabilities”
- 2012 *Lancaster University*, Bi-annual Disability Studies Conference: “Hetero-geneous Inclusiveness – On UNESCO's understanding of what Special (Needs) Education should be”
- Comparative and International Education Society (CIES)*, Annual Conference in San Juan (Puerto Rico): “Translating educational discourse: On international organizations, their embeddedness in multiple institutional environments, and decision-making under ambiguity”.

- European Group of Organizational Studies (EGOS), Annual Colloquium in Helsinki: “Heterogeneous inclusivity, including heterogeneity – On interconnected theorizations and variations in meaning of ideas related to UNESCO’s programs for Education for All and Special Needs Education (1994-2000)”*
- University of Stettin (Poland) – Conference with the theme Special Education: Reality and Vision: “The North Face of Inclusive Education: Revis(it)ing Conceptions and the Reality of Special Pedagogy in Scandinavia“ (invited talk)
- 2011 *European Educational Research Association (EERA), Annual Conference in Berlin: “On UNESCO introducing Inclusive Education to overcome the margins between Special Needs Education and Education for All”*
- European Group of Organizational Studies (EGOS), Annual Colloquium in Gothenburg: “Lost or Transformed in Translation? – Tracing shifts in Meaning of Inclusive Education after the World Conference on Special Needs Education”*
- Comparative and International Education Society (CIES), Annual Conference in Montréal: “Reassembling Inclusive Education: A Reconstruction of ‘Translation’ processes” (+ Discussant in the Panel: ‘Inclusive Education for All: The United Nations and case studies from around the world’)*
- 2010 *European Educational Research Association (EERA), Annual Conference in Helsinki (Finland): “Inclusive Education – More or less than the Core of the Education for All agenda?”*
- World Congress of Comparative Education Societies (WCCES), Annual Conference in Istanbul: “Penetratum of Education for All - The Emergence of Inclusive Quality Education”*
- Comparative and International Education Society (CIES), Annual Conference in Chicago: “Education for All, and especially for some? On different interpretations of Inclusive Education”*
- 2009 *Comparative and International Education Society (CIES), Annual Conference in Charleston, SC (USA): “On the Social Dimension and Reaffirmation of Higher Education as a Public Good”*
- 2008 *Doctoral School of Organisational Learning (DOCSOL), course in Copenhagen: “Diversity Management in Higher Education – World-level Institutionalization of ‘Inclusive Education’ in Universities”*
- 2007 *University of Zurich, Institute for Special Education, Zurich: “The Beauty of Diversity – Some Remarks on Inclusive Education in Higher Education”*
- 2006 *University of Vienna, Institute for Education Sciences, Vienna: “Organizational Collaboration: World Level Institutionalization of Health for All”*
- Comparative Education Society Europe (CESE), Annual Conference in Granada: “World Level Nomenclatures and Classifications in the Context of Health”*

**Panels at Conferences (Submitter; Chair; Moderator)**

- 2021 “Differenzierungsstrategien im Kontext sportpädagogischer Hochschullehre”, Zukunftsforum Bildungsforschung, *Pädagogische Hochschule Freiburg* (Germany)
- 2019 “Baskin: an inclusive game for all”, Conference “Playing with Children, Youth and Adults with Complex Disabilities”, Leben Pur Stiftung, Hamburg (Germany)
- 2018 “Fully participating while being fully myself – ‘Baskin’ as an inclusive sports game encompassing independence and assistance”, Sports Game Symposium, *Heidelberg University*, Heidelberg (Germany)
- 2017 “Sport and Inclusion – towards a new understanding of ‘Us’ in teams”, Pfingsttreffen [Annual Whitsun Conference], *Evangelisches Studienwerk Villigst*, Schwerte (Germany)
- 2016 “Bridges between Academic Communities and Practice: UNESCO Chairs at the Forefront of Ensuring Inclusive Approaches in Education”, Annual Conference of the *Comparative and International Education Society*, Vancouver (Canada)
- 2015 “Regional Spotlight Session: A Community Approach to Preserving Georgia’s Disability History”, Annual Conference of the *Society for Disability Studies*, Atlanta, GA (USA)
- 2014 “Accessing Education and Educating for Access”, Annual Conference of the *Society for Disability Studies*, Minneapolis, MN (USA)
- 2013 “Various views on Special Educational Needs, Multiple Meanings of Inclusive Education: Studies on Multiculturalism, Migrant Children and Refugees”, Annual Conference of the *Comparative and International Education Society*, New Orleans (USA)
- 2012 “Tracing Inclusive Education in North-South direction” & “Diverse Needs in the Classroom: Perceptions and Attitudes of Teachers and Students”, Annual Conference of the *Comparative and International Education Society*, San Juan (Puerto Rico)
- 2011 “Barriers to Inclusion” & “Inclusive Education for All: The United Nations and case studies from around the world” (Discussant), Annual Conference of the *Comparative and International Education Society*, Montréal (Canada)

February, 2022