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# INTERNATIONAL WEEK 2018

“Science in Motion” 11<sup>th</sup> - 15<sup>th</sup> of June

KATHOLISCHE  
HOCHSCHULE FREIBURG  
CATHOLIC UNIVERSITY  
OF APPLIED SCIENCES FREIBURG



## Welcome to our International Week 2018

Science in Motion



Dear colleagues and guests,

I would like to welcome you to this year's International Week at the Catholic University in Freiburg and I am very delighted that you are all here. I hope you had a pleasant journey and feel comfortable as guests at our university this week.

I am very pleased that so many scientists and students from our partner universities from all parts of the world have come to Freiburg: from the USA, Bolivia, Morocco, Bulgaria, the Netherlands, Romania, India, Georgia, Ukraine, Japan, Finland, the Czech Republic, Norway, Israel, Canada, France and Scotland.

You all have come to share your knowledge and experiences with us. To seek solutions to important social problems. To generate new knowledge. To develop and maintain relationships.

Our International Week is a living sign that the universities have left the academic ivory tower. They are facing local and global social challenges not only through interdisciplinary exchange with other scientists, but also by incorporating the knowledge of professionals. Overall the interdisciplinary exchange forms an immense pool of ideas and suggestions.

In times of limitless digital communication, the advantage of this International Week lies in the various opportunities for face-to-face encounters with colleagues, students and practical institutions.

These encounters create the emotions that our hearts remember. They unfold the chance to see the world through different eyes. They enable those moments that inspire other people and create opportunities to explore new paths together.

Therefore, I wish us all an inspiring week. There will be many occasions for encounters and exchanges. I'm sure we will remember the insights and experiences from our time together.

An International Week does not organize itself, but requires many heads and hands. I would therefore like to thank everyone who contributes and has contributed to the success of our this year's International Week, under the leadership of our colleagues Prof. Elke Düscher and Naomi Hiroe-Helbing, Head of our International Office.

Thank you so much,  
and welcome to our International Week 2018 „Science in Motion“!

Prof. Dr. Edgar Kössler  
Rector



**Welcome Speech Monday, June 11th, 11:00 – 11:45, DCV Saal**

## International Week 2018 - List of lecturers

Science in Motion



| <b>Name</b>                | <b>University</b>                               | <b>Country</b> |
|----------------------------|---|----------------|
| Batorowicz, Beata          | Queen´s University                              | Canada         |
| Castro, Norah              | Universidad Mayor de San Andrés                 | Bolivia        |
| Elia, Doron                | The Academical Arb Collage for Education        | Israel         |
| Fedirchyk, Tetiana         | Yuriy Fedkovych Chernivtsi National University  | Ukraine        |
| Gifford, Elaine            | University of the West of Scotland              | Scotland       |
| Gladston, Xavier           | Loyola College Chennai                          | India          |
| Gorianin, Ivan             | Yuriy Fedkovych Chernivtsi National University  | Ukraine        |
| Heiskanen, Melisa          | Laurea University                               | Finland        |
| Hirohata, Shizu            | Kinan Hospital                                  | Japan          |
| Johnston, Brian            | University of the West of Scotland              | Scotland       |
| Khabbache, Hicham          | Université Sidi Mohammed ben Abdallah           | Morocco        |
| Laaksonen, Anne            | Laurea University                               | Finland        |
| Lugo, Ricardo              | Inland Norway University                        | Norway         |
| Markman, Howard            | University of Denver                            | USA            |
| Michon, Bruno              | ESTES-Strasbourg                                | France         |
| Millhagen, Katrina         | Queen Margaret University                       | Scotland       |
| Opatrný, Michal            | University of South Bohemia in Ceske Budejovice | Czech Republic |
| Osa, Eiichiro              | Higashinohon Tax Accountant CEO                 | Japan          |
| Petriuk, Iryna             | Yuriy Fedkovych Chernivtsi National University  | Ukraine        |
| Popov, Sasha               | Yuriy Fedkovych Chernivtsi National University  | Ukraine        |
| Roth, Maria                | Babes Bolai University Cluj                     | Rumania        |
| Rothem, Hanan              | The Academical Arb Collage for Education        | Israel         |
| Salazar Jimenez, Elizabeth | La Salle University                             | Bolivia        |
| Skopalik, Lilyana          | Technical University of Grabrovo                | Bulgaria       |
| Suzaki, Makoto             | Kinan Hospital                                  | Japan          |
| Svoboda, Rudolf            | University of South Bohemia in Ceske Budejovice | Czech Republic |
| Vakhtang, Akhaladze        | St. King Tamar University                       | Georgia        |
| Becker, Martin             | Catholic University Freiburg                    | Germany        |
| Clausen, Jens              | Catholic University Freiburg                    | Germany        |
| Kiuppis, Florian           | Catholic University Freiburg                    | Germany        |
| Kricheldorff, Cornelia     | Catholic University Freiburg                    | Germany        |
| Roesler, Christian         | Catholic University Freiburg                    | Germany        |
| Schirilla, Nausikaa        | Catholic University Freiburg                    | Germany        |
| Sehrig, Jürgen             | Catholic University Freiburg                    | Germany        |
| Wigger, Monika             | Catholic University Freiburg                    | Germany        |

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### Imprint

**Katholische Hochschule Freiburg**  
Catholic University of Applied Sciences Freiburg  
staatlich anerkannte Hochschule

Karlstraße 63  
79104 Freiburg  
[www.kh-freiburg.de](http://www.kh-freiburg.de)

On behalf of the Catholic University Freiburg we would like to thank all those involved for their commitment, without which our International Week 2018 would not have been possible.

Please note that the organizers cannot accept liability for accidents, injuries and losses that might occur. The texts for this program have been provided by the different speakers themselves. There was no language editorial. The conference program may be subject to modifications.

For suggestions and feedback please contact: [kommunikation@kh-freiburg.de](mailto:kommunikation@kh-freiburg.de)



## **Optimal Environments for Children and Youth: Supporting Leisure and Recreation**

**Beata Batorowicz, Canada**

Emerging evidence supports the importance of leisure and recreational activities for children and youth. Little is known, however, how to create and provide optimal, developmentally favourable, and inclusive environments for all young people. A toolbox of measures has been developed that allows evaluating environmental qualities of leisure and recreational activity settings - those that may support or limit meaningful participation. I will discuss these tools and new

ways to assess youth's experiences from their own perspective, rather than proxies. In addition, a conceptual model will be presented which explains the environmental influences and transactional relationship between young people and their social environments. A few recent international studies and their results will be highlighted. These studies provide insights into complex relationships between the opportunity structures and particular youth experiences and emphasize the importance of supports and resources to the emergence of meaningful engagement of young people.

### **Biography**

Research program of Dr. Beata Batorowicz concerns developing, implementing, and evaluating services that support and enrich social participation of children and young adults with disabilities, especially those who rely on assistive technology. Dr. Batorowicz aims to design and promote best services that enable healthy lives for children and their families and build capacity within communities. Dr. Batorowicz has been a Canadian lead on a large international project concerning participation of children with disabilities, collaborating with 16 countries. She has numerous publications in peer review journals and has been an invited keynote speaker at multiple conferences across the world.

## **Paradoxes of bolivian social work**

**Norah Castro, Bolivia**

Social Work in Bolivia dated to middle of last century, its development has been strongly impacted by structural features that, among other limitations, have not allowed the Welfare State to emerge, hence the professional practice in general is not institutionalized. However, currently the country presents a series of social conditions that are considered desirable, such as social inclusion processes, community-type practices, self-managed work, with effects that are not always coherent.



### **Biography**

Degree in Social Work, Family specialist. PhD in Social Sciences: Inequalities and Social Intervention. Emeritus Professor in, and Former head of, the Social Work Department at the Universidad Mayor de San Andrés (La Paz, Bolivia)



## **Visual Art education facing Science in motion - workshop with painting a sociometric tool**

**Doron Elia, Israel**

Visual arts education is the area of learning that is based upon the kind of art that one can see. Despite the fact that many schools today are cutting back or eliminating their art programs due to budget constraints. I believe that experiencing art education, is an opportunity to nurture children in many aspects. It can transform students into critical observers of the world, helps them discover parts of themselves and enhance the process of learning. Studies

on Art education on the last 15 years reveal that arts education has some larger benefits on students. This workshop introduces a Visual Art process with painting as a sociometric tool. It is a simple and effective tool that can be valuable for teachers who wish to investigate students' social realities in the classroom.

### **Biography**

Doron as a sculptor and painter, had many group and one man exhibitions. His works are at several collections like: Okshi Museum of Art , Akko, Fukui Museum, Japan , Haifa Museum, Tel-Aviv Museum, Soltrack City Museum at the University, United States.

## **Conflict management in Social work with refugees - comparative analyze in „East - West dialogue“ between Germany and Ukraine**

**Tetiana Fedirchuk, Ukraine**

Performed has been a statistical review of general situation with refugees in Germany and Ukraine, carried out has been characteristic of the system of organizations and services, which are engaged in social guidance of refugees in both countries and analysed have been methods of work with them. With the help of applied complex of research methods such as study of scientific literature and internet media contents, biographical method, nonparticipant observation and semistandard narrative interview, determined have been conflict fields in social integration of refugees such as interaction with state authorities, ethical and language fields, employment, organization of cohabitation and neighborhood. Performed has been a comparative analyze of leading strategies of conflict management in Ukraine and Germany such as concealment and suppression of conflict, search of mutual solution and understanding, peer-to-peer approach, mutual discussion, agreement of interests, mediation. This research has been carried out within the framework of bi-national German-Ukrainian project of Catholic University of Freiburg and Chernivtsi national University on „East-West dialogue: conflict management and interest agreement“.



### **Biography**

Research Interests: professional and personal development of a higher education lecturer; lecturer's image formation; methodical culture of the pedagogue; quality assurance in higher education. Doctoral dissertation topic: «Theoretical and methodolo-



gical foundations of pedagogical professionalism development of a higher education lecturer». Has an experience of practical activity as a primary school teacher. Works as a lecturer at the Faculty of Pedagogy, Psychology and Social Work for more than 20 years. Acting Deputy Dean for educational and methodological work at the Faculty of Pedagogy, Psychology and Social Work for 14 years.



## **Education for an Integrated Care Workforce**

**Elaine Gifford, Scotland**

Scottish Government's (2017) National Health and Social Care workforce plan, acknowledge that the planning for the future workforce within NHS Scotland will require a broad range of professionals to support the provision of services.

Delivering integrated care across the globe requires that the workforce are appropriately educated. The University of West of Scotland (UWS) responded to this need by developing undergraduate and post graduate programmes in integrating health and social care

which have been successfully running since 2011. These have been developed to address the educational needs of a cross-sectoral health and social care workforce in cultural transformation focusing on educating for enablement and empowerment through cross sector co-production and an asset based approach. This is achieved through the multi-professional and multi-sectoral nature of shared co-productive learning to Integrated Care. This is advocated as a way of breaking down professional boundaries and in developing a more cohesive approach to professional practice. This presentation provides the opportunity to share experiences and how an integrated approach to education, learning and networking at home and internationally informs service delivery and experiences.

### **Biography**

Elaine Gifford (MSc (Med Sci), BN, RNT, RGN, Fellow of the Higher Education Academy) Lecturer – School of Health, Nursing and Midwifery UWS

I have been working as a lecturer within the University of the West of Scotland since November 2001 teaching within the School of Health, Nursing and Midwifery and prior to this worked as a registered Nurse within the National Spinal Injuries Unit for Scotland. Within UWS I initially started as a lecturer on the BSc Nursing(Adult) and since 2011 have been working within the BA (honours) Integrated Health and Social Care programme, becoming the programme leader in 2017.



## **Science based social practice interventions in the field of Social Work**

**Xavier Gladston, India**

### **Biography**

Dr. Gladston Xavier is a peace building social worker. He has worked extensively in south Asia especially in India, Sri Lanka and Afghanistan. He specialises in peace and conflict transformation, forced displacement and theatre for transformation. He is the chairperson for South Asia of the Asia Pacific Refugee Rights Network.



## HIV-Discordant Couples' Needs Assessment in Ukraine

**Ivan Gorianin, Ukraine**

Main problems and needs of HIV-discordant couples in Ukraine are defined by application of questionnaires, interviews, biographical method and further results analysis. Such phenomena as the origins of HIV-discordant couples' formation; readiness for marriage and marital relations; general tendencies of HIV-discordant family development, features of interpersonal relationships and other socio-psychological problems of this category of families are analyzed. Problematic aspects of HIV-discordant couples' life are reviewed, in particular risk of infecting a negative partner, disclosure of the status, conceiving a healthy baby etc. The most important needs, which are connected with those problems are determined.

### **Biography**

Bachelor of master degree of crisis management and RN registered nurse. Planner at Laurea University of Applied Sciences Hyvinkää Simulation Centre.

## Simulation Center in Laurea Hyvinkää

**Melisa Heiskanen, Finland**

Abstract see Anne Laaksonen

### **Biography**

Bachelor of master degree of crisis management and RN registered nurse. Planner at Laurea University of Applied Sciences Hyvinkää Simulation Centre.



## Present situation and challenges for the future at Kinan Hospital

**Shizu Hirohata, Japan**

Rapid progress of aging in Japan is increasing social security expenses in Japan. To suppress the increase in medical expenses and provide healthcare efficiently, every hospital needs to manage a lot of complicated problems in and out of the hospital. Above all, it is the most essential to secure medical personnel in the Kinan area on advancing depopulation and aging.

### **Biography**

Since 1984 working at Kinan Hospital, Mihama-town, Mie prefecture, Japan. Since 2012 designated as the vice-director of the department of nursing. 2014 got an additional assignment at the medical care networking centre and at the planning office, where the promotion of the elderly from hospital to home, the conversion of wards from the acute beds to the recovery beds, and visiting nurse system at the hospital were expected. 2016 got the Japanese second level of nursing manager, and been designated as the director



of the department. Then, launched the annual meeting for networking of the nurses in Kinan area.



## **Education for an Integrated Care Workforce**

### **Brian Johnston, Scotland**

Scottish Government's (2017) National Health and Social Care workforce plan, acknowledge that the planning for the future workforce within NHS Scotland will require a broad range of professionals to support the provision of services.

Delivering integrated care across the globe requires that the workforce are appropriately educated. The University of West of Scotland (UWS) responded to this need by developing undergraduate and post graduate programmes in integrating health and social care

which have been successfully running since 2011. These have been developed to address the educational needs of a cross-sectoral health and social care workforce in cultural transformation focusing on educating for enablement and empowerment through cross sector co-production and an asset based approach.

This is achieved through the multi-professional and multi-sectoral nature of shared co-productive learning to Integrated Care. This is advocated as a way of breaking down professional boundaries and in developing a more cohesive approach to professional practice.

This presentation provides the opportunity to share experiences and how an integrated approach to education, learning and networking at home and internationally informs service delivery and experiences.

### **Biography**

Brian Johnston MRes, BSc (Hons), BA, RMN, PG Cert. TLHE, HEA Fellow Programme Leader BSc (Hons) Nursing Studies at the School of Health Nursing and Midwifery, University of the West of Scotland.

Brian has held a variety of positions within the community health care setting including working as a Community Psychiatric Nurse. Additionally, he worked as a Clinical Nurse Manager within an Assessment Unit for older people and latterly he worked as Older People's Services Co-ordinator within a primary care setting. Currently, Brian is a Professional Doctorate candidate focusing on education.

## **Empowering mental patients via peer therapy: an example of a**

### **Moroccan experience**

#### **Hicham Khabbache, Morocco**

Mental, neurological and substance use (MNS) diseases represent a major source of disability and premature mortality worldwide.

However, in developing countries patient with MNS disorders are often poorly managed and treated, particularly in marginalized, impoverished areas, where the mental health gap and the treatment gap can reach the 90%. Efforts should be made in promoting mental health more accessibility. In this contribution, we will address





the challenges that psychological and psychiatric services have to face in a low-resource context, taking our experience at a Moroccan rehabilitation center as a case study. A convenience sample of 60 patients was interviewed with a semi-structured questionnaire in the period 2014-2015. The questionnaire investigated: the reaction and feelings of the patients to the rehabilitation program, their perceived psychological status and mental improvement, if any. Interviews were then transcribed and processed using ATLAS.ti V.7.0 qualitative analysis software. Frequencies and co-occurrences analyses were carried out. Despite its large and young population made up of approximately thirty million inhabitants, Morocco suffers from a shortage of specialized health-workers. Our ethnographic observations show that psychiatric cures can be ensured, notwithstanding these hurdles, if a public health perspective is assumed. In resource limited settings, working in the field of mental health calls up for putting oneself on the line, exposing to new experiences and re-organizing one's own skills and expertise. In the present contribution we have used our clinical experience at a rehabilitation center in Fes as a case study and we have showed how to use peer therapy in order to overcome the drawbacks that we daily encounter in a setting of limited resources.

**Biography**

Professor of cognition psychology, and a head of department of social assistance in Fes university, had published more than 30 articles in international journal English, Arabic and French, 13 Books and chapter Books, about mindreading therapy, peertherapy education therapy... Auteur of 6 international project... consulter to UNESCO, Kuwait Foundation for the Advancement of Sciences, and lot of Arabs university.

**Simulation Center in Laurea Hyvinkää****Anne Laaksonen, Finland**

Patient simulator in Laurea University of Applied Sciences in Hyvinkää campus brings new opportunities to ensure quality of teaching of nursing skills and the patient care situations. Patient simulation training may significantly improve quality of work and patient safety. The patient simulator enables clinical learning activities in addition to learning of general work skills such as teamwork, decision making and problem solving as well as interaction skills.

Simulation Center in Hyvinkää is a safe environment to practice and to upgrade skills in acute emergencies, as well as daily patient care situations and multi-professional teamwork. Patient simulation is an active part of nursing students' curriculum.

Simulation environment itself includes different learning environments such as a hospital outpatient clinic, a shock room, an intensive care and a ward space. There are also a surveillance room and a control room in the Simulation Centre.

**Biography**

Master of Health Sciences (M.Sc.), RN registered nurse and public health nurse. Senior Lecturer at Laurea University of Applied Sciences Hyvinkää.



## **Inclusion in sports: psychological aspects of participation and wellbeing**

**Ricardo Lugo, Norway**

## **Prevention of couple problems and divorce - innovative strategies**

**Howard Markman, USA**

Western societies are characterized by a high divorce rate and many couples suffer from frequent problems. Therefore there is a high need for prevention programs for couples. Unfortunately those groups in high need of such programs usually do not make use of the services. Strategies for the implementation of prevention programs for couples which reach significant parts of the population are highly needed. Howard Markman is an expert in the field and founder of the prevention program PREP which is distributed worldwide. He will give an overview of innovative strategies for bringing such programs to different groups of clients



### **Biography**

Professor of Psychology at the University of Denver



## **"Marge" Trinational research project**

**Bruno Michon, France**

[www.marge-trinational.eu/de/projektorganisation/](http://www.marge-trinational.eu/de/projektorganisation/)

The management of the MARGE project focuses on the involvement and involvement of all partners, operational efficiency and cross-border compliance. The steering group will thus be responsible for the smooth running of the project. It is composed of the three universities that control the project in the first place. In order to execute the decisions of the steering group and to coordinate all actions, a project group ensures the uniformity of the project. This

consists of one member per project partner. At the level of the neighborhoods, the focus groups ensure the continuity of the project in the neighborhoods and maintain the relationships between the actors of the neighboring countries and those of the overall project. On a scientific level, the researchers involved in action research bring together scientific expertise and ensure its scientific quality.

### **Biography**

Bruno Michon holds a doctorate in sociology from the University of Strasbourg and the Technische Universität Berlin. Research and development officer at ESTES, he coordinates the MARGE project on the French side.



## What if the art therapist really gives the full attention in a transbinary rather than binary way and holds and facilitates with that, what is between

**Katrina Millhagen, Scotland**

I am interested in this topic as we can be so distracted with what for example goes on in a workplace, or through witnessing economical, political or interpersonal fields as a human being /therapist. There is, I believe, such a hunger for close attentiveness and focus. This can be expressed, for example, with addictive behaviours and being out of touch with self, others or nature leading to a sense of feeling cut off or something missing. Could it be through looking at the mechanisms and effects of quantum physics, through noting one's emotions and thoughts and their effects, that we can offer a fine tuning. This may not easily match what is required by short term interventions, austerity of services and with a short term goal but requires working at a deeply involved human level to begin to reach a clients potential that could be allowed to flourish again. Could it be that through noting one's own fine tuning of the body, mind and spiritual dimensions as a therapist, that we are after all very fragile sensitive beings quite capable of noting, picking up on and needing to flourish and to find purpose and meaning again. That is what clients come to us with.

### **Biography**

Since 1999, Lecturer in Art Psychotherapy, MSc in Art Psychotherapy (International), Queen Margaret University, Division of Occupational Therapy and Arts Therapies, School of Health Sciences, Queen Margaret University Drive, Musselburgh, EH21 6UU, Scotland. Since 2016 Program Leader for the MSc Art Psychotherapy Course. Since September 2015, Consultancy work as Trustee of the Psychologists Protection Society

## **Social Work as Art: Humanistic Approaches in Social Work**

**Michal Opatrný, Czech Republic**

Social work is both social science and arts and humanities. Despite that, humanistic approaches are marginal. Moreover, the approach to social work as art is quite marginal. We will also present three topics of social work as art and humanities: mindfulness and mental hygiene in social work, spirituality in social work and of social workers, and the philanthropic approach to social work.

### **Biography**

Assoc. Prof. Dr. Michal Opatrný is Head of the Department of Ethics, Psychology and Charity Work. He pursues community work, theories and methods of social work, spirituality in social work and the interactions between charitas-theology and social work. He will present the research project with three of his PhD students -Michal Kaczor, Martina Baráková and Nicole Emrová.





## **Some cases of Japanese hospitals and nursing homes - based on comparison between Japan and Germany**

**Eiichiro Osa, Japan**

Japan is aging as well as Germany. It is changing from traditional cure medical care to care medical care. As in Germany, there is a nursing-care insurance system, but in Japan it is getting harder to provide services for mild people due to financial deterioration. I'll introduce the latest case from the viewpoint of a consultant who has experienced visiting hospitals, nursing care facilities nationwide.

- Body restraint against bedridden patients (Tokyo)
- Visiting nursing after discharge, visiting rehabilitation (Saga)
- Rehabilitation in the day service for independence support (Tokyo)
- Diaper removal, oral ingestion transition (Tokushima)
- Prevention of pneumonia by oral care (Hokkaido)

### **Biography**

Higashinihon Tax Accountant CEO, Certified public accountant tax accountant, Visiting professor at Tama University graduate school

## **Conflict management in Social work with refugees - comparative analyze in "East - West dialogue" between Germany and Ukraine.**

**Iryna Petriuk, Ukraine**

Abstract see Fedirchuk, Tetiana

### **Biography**

Yuriy Fedkovych National University Chernivtsi. Ukraine. Candidate of Pedagogical Science, associate professor, head of the Department of Pedagogy and Social Work. Graduated from the Chernivtsi University in 1994 on specialty "teacher of elementary school and folcloristic", after graduation started working as a teacher at the general educational school and later as a teacher at the Chernivtsi National University. In 1998 presented a thesis on "Development of general secondary education in Bukovyna at the end of XVIII- beginning of XX centuries.





## **HIV-Discordant Couples' Needs Assessment in Ukraine**

**Sasha Popov, Ukraine**

Main problems and needs of HIV-discordant couples in Ukraine are defined by application of questionnaires, interviews, biographical method and further results analysis. Such phenomena as the origins of HIV-discordant couples formation; readiness for marriage and marital relations; general tendencies of HIV-discordant family development, features of interpersonal relationships and other socio-psychological problems of this category of families are analyzed. Problematic aspects of HIV-discordant couples' life are reviewed, in particular risk of infecting a negative partner, disclosure of the status, conceiving a healthy baby etc. The most important needs, which are connected with those problems are determined.

### **Biography**

In 2009 obtained Master Degree in Social Pedagogy at Yuriy Fedkovych Chernivtsi National University. In October 2013 defended PhD thesis on the topic "Methods of social work with delinquent youth in Germany" at Borys Grinchenko Kyiv University. Has been working as a Lecturer at the Pedagogy and Social Work Department of Yuriy Fedkovych Chernivtsi National University since October 2013, as a Supervisor at the Educational-Methodical Department of the same university – since October 2015.

## **Needs and pathways of youth looked after in European child protection systems**

**Maria Roth, Romania**

The presentation is grounded on European research data that reveal general difficulties of young people out of care to find jobs, build a family and continue their education. It focuses on childhood adverse experiences and lack of specialised support during care as main factors that affect the capacity of young people to cope with transitioning from the care system to independent adult lives. The presentation will discuss differences between family foster care, family type residential care and residential care in large institutions, and will bring up cases of child maltreatment while in care. The objectives of this presentation are: to gather students' experiences with the quality of life of children in care, in different countries; compare different types of foster care and their outcomes; present models of practice in caring for children out of their own homes; highlight some of the developmental outcomes of the adverse childhood experiences during care; and discuss the needs of young people out of care to make sense of their experiences and develop their autonomy. The presentation will show the results of data collected in the project "Support to adult survivors of child abuse and neglect" financed by the European Commission ([www.sasca.eu](http://www.sasca.eu)). Project data from Romania, but also from Greece, Ireland and Italy will set the European context around issues of quality of care.



**Biography**

Dr. Maria Roth is a professor in Social Work, and the director of the European Master in Children's Rights in Babes-Bolyai University, Cluj, Romania. Before entering the academic field she has worked with children as a speech therapist, a school and clinical psychologist in schools, orphanages and hospitals. Along her academic career she published in the area of child well-being, adverse childhood experiences, prevention of violence in schools and families in Romanian, Hungarian and English language. Her teaching is at bachelor, master and doctoral level in the area of Children's rights; Developmental Psychology, Program and service evaluation; Children and violence.



## **A Journey into The Self and An Encounter with The Different: The Man and The Woman within us - Masculine and Feminine Energies - Facing Science in Motion**

**Hanan Rothem, Israel**

Gender research covers different areas of specialization. Studies show that one's sex has little or no bearing on personality, cognition and leadership. It is discovered that males and females from childhood to adulthood are more alike than different on most psychological variables.

**Biography**

Expressive Arts Therapist, Psychotherapist in Jungian Orientation, Esotherapist. Teaches Psychology, Psychodrama and Art Therapy in The Academic Arab College for Education in Israel - Haifa. conducts Workshops and Therapy Groups - combining between The Mental & The spiritual - in Israel and abroad (Europe, U.S.A., South Amerika, India, Nepal and Japan). practices Expressive Arts Therapy in an Institute on Mt. Carmel, Haifa

## **Opportunities, developments, experiences - the dialogue between La Paz and Freiburg (ERASMUS+ KA107 Project)**

**Elizabeth Salazar Jimenez, Bolivia**

Since 2016, there is a cooperation agreement between La Salle University in La Paz, Bolivia and the Catholic University of Freiburg. Creative, innovative and exploratory contacts and connections have taken place in university and related fields of practice in La Paz. Our seminar provides an insight into the current projects of students and lecturers of the two universities. We would like to share with you an internal and external view into the natural and cultural diversity of a contrasting and impressive country.

**Biography**

Degree in Psychology from the San Pablo Bolivian Catholic University, Master in Counseling and Family Counseling from the University of Santiago de Compostela. In my administrative activities, I am the Coordinator of the Psychology Degree at the La Salle Univer-



sity in Bolivia and I also teach undergraduate courses in Clinical Psychology, Systemic Theory and Evaluation, as well as Postgraduate Studies at the Public University of El Alto in the Psychopedagogy module Family Clinic. To date I am studying my doctorate in the area of Education and Research Sciences at the Public University of El Alto.



## **Defining priorities and satisfaction measurement in social area**

**Lilyana Skopalik, Bulgaria**

Main formulations from Quality Management Systems standards and using ranking and satisfaction measurement approaches are presented. The lecture presents reliable ranking techniques based on evaluation of subjective opinions. The lecture introduces approach for satisfaction measurement. Necessary data are collected by an enquiry among “customers”. Different categories can be seen as “customers” depending on each particular case.

Various examples for using ranking techniques to define priorities and evaluation of customers’ satisfaction in different areas are presented. The lecture stresses on the potential of ranking and satisfaction measurement techniques in social area.

### **Biography**

Currently I’m an Associate Professor in Automated systems for information processing and control, Department of Mathematics and Informatics, Faculty of Economics at Technical University of Gabrovo, Bulgaria. My teaching experience includes disciplines such as Informatics, Information Technologies, Programming, Distance Learning, Management Information Systems. I have my PhD in the area of distance e-learning at School of computing, University of Teesside, UK. Areas of my research are e-learning, ranking and satisfaction measurement techniques, accessible e-learning for people with special educational needs, Enterprise Resource Planning (ERP) systems. My publication list consists of 59 papers presented at national and international conferences and journals.

## **Present situation and challenges for future at Kinan Hospital**

**Makoto Suzaki, Japan**

Abstract see Shizu Hirohata

### **Biography**

President of Kinan Hospital, Japan. 1987 PhD, Mie University School of Medicine. Board of Surgery, Japan. Board of Gastroenterological Surgery, Japan





## Social work in motion

### Rudolf Svoboda, Czech Republic

Social work in the Czech Republic today has some specifics resulting from historical development. Its roots can be found in the social government regulations in the period of Josephinism which were strongly influenced by the ideas of so called Catholic Enlightenment: While the Enlightenment brought an emphasis on human and civil rights, Christianity emphasized human dignity. Then social work was influenced by 50 years of communist totalitarianism and regulated by communist government's social policy which did not reflect human rights. Currently, we can feel a certain tension between these two inherited conceptions of social work practice and science (and education): the dilemma is how to understand social work today - whether just to fulfil social policy or to cultivate social work emphasizing human rights which is in accordance with Christian anthropology.

#### Biography

Dean of Faculty of Theology, University of South Bohemia. His main research activities focus on church history, history of theology and history of social work of the 18th and 19th centuries examined in the context of contemporary philosophical and theological movements.

## Georgian Patriarchate King Tamar University in the National and International Dimensions of Culture, Education and Health Care

### Akhaladze Vakhtang, Georgia

In our university are studying those whose spheres of interest are: medicine, psychology, sociology, regional studies, management, ancient traditional medicine (phytotherapy, apitherapy, homeopathy, oriental medicine), the activities of nurses, the organization and leadership of the health care system, art and ethnology.

I would like to tell you about Architectonics of Education and Teaching as well as about Trans-Cultural Polilogue in Students' Intellectual and Social activity in King Tamar University.

In the framework of reforms without end and innovations without borders, new requirements and educational legislation that are often confusing, the majority of the creators of these novelties, the founders that limit you in budgetary resources, personnel constantly expecting salary growth, builders and architects who do not want to understand you and your order ... but nevertheless it is necessary to transform university life. The future is approaching and inexorably continues to turn into the present.

This is my story.

#### Biography

Archimandrite Adam Vakhtang Akhaladze is a Rector of St. King Tamar University, Head of Georgian Patriarchate Health Affairs Department, Father Superior of St. John the Theologian Church in Tbilisi, MD, PhD, ScD, Dr. h. c., Professor.





He was born in 1962, March 1, in Batumi.

His research embraces a wide range of subjects such as: Theory, Philosophy and History of Science and Medicine, Bioethics, Social Ethics, Cultural Studies, Memory Studies, Canon Law, Social and Preventive Medicine, Healthcare management.

He is an author of 2 monographs, 4 collections of Poetry, 3 popular science books, about 250 research, journalistic and literature papers.



### "Marge" Trinational research project

**Martin Becker, Germany**

Abstract see Bruno Michon

#### **Biography**

Studies in Sociology, Psychology of Labor and Organizations, Science of Education and Social Work. Researcher and lecturer in Urban Development, concepts and methods of Social Work and empirical social research.

### Opportunities, developments, experiences - the dialogue between La Paz and Freiburg

**Jens Clausen, Germany**

Abstract see Elizabeth Salazar Jimenez



### Physical Activity in Context of Inclusive Education: Sport for All at Baskin Freiburg

**Florian Kiuppis, Germany**

Inclusion is primarily discussed in education. With the increasing number of member states of the United Nations ratifying the Convention on the Rights of Persons with Disabilities, academics have vividly discussed inclusion in the context of other areas of life, such as the community at large, as 'social inclusion' in the context of work and employment, and with regard to the aspects addressed by Article 30.5 of the Convention, namely cultural life, recreation,

leisure, and sport. This lecture is organized around the topic inclusion in sport and has a particular focus on the participation of people with disabilities in sport. Particular reference is made to a project Florian Kiuppis has worked on for the last year, together with two groups of each 10 Inclusive Education students and Stefan Sütterlin & Ric Lugo from Inland University of Applied Sciences, Lillehammer (Norway), at KH-Freiburg: "Baskin"=Inclusive Basketball in Freiburg.

#### **Biography**

Dr. Florian Kiuppis is Professor of Theories, Concepts and Methods of Inclusive Education



at the Catholic University of Applied Sciences, Freiburg and part-time Professor of Inclusive Education at Inland University of Applied Sciences, Lillehammer (Norway). As former Chairholder of UNESCO Chair in Inclusive Physical Education, Sport, Fitness and Recreation at the Institute of Technology, Tralee (Ireland), he has contributed to the spread and implementation of inclusive sports (for example of "Baskin"=Inclusive Basketball in Freiburg) and has published substantially on issues related to "Inclusion in Sport: Disability and Participation"



## **"Memory, identity and biographical competence – an east-western dialogue in a bi-national research study"**

**Cornelia Kricheldorff, Germany**

Chernivtsi, today a medium-sized city in western Ukraine, near the Carpathians, was characterized by religious and ethnic diversity until the First World War. The multicultural center, a kind of ethnic melting pot, was located in the most eastern part of the great Habsburg Empire and has a changeful history. Well-known and explored as the "city in which books and people lived" - home to the writers

Paul Celan, Rose Ausländer and Selma Meerbaum-Eisinger - the everyday culture, characterizing everyday living together, is less well-known. In an interview project, a group of students and professors of the KH Freiburg and the Jurj-Fedkovych-University Chernivtsi went on a search for clues and also published a small publication about their research.

Czernowitz, heute eine mittelgroße Stadt in der Westukraine, nahe der Karpaten, war bis zum ersten Weltkrieg geprägt durch religiöse und ethnische Vielfalt. Die multikulturelle Stadt, eine Art ethnischer Schmelztiegel, befand sich damals im östlichsten Teil des großen Habsburger Reiches und hat eine wechselvolle Geschichte. Als „Stadt in der Bücher und Menschen lebten“ gut bekannt und erforscht - sie ist die Heimat der Schriftsteller Paul Celan, Rose Ausländer und Selma Meerbaum-Eisinger - ist die Alltagskultur, die das alltägliche Zusammenleben kennzeichnete, weit weniger bekannt. In einem Interviewprojekt hat sich eine Gruppe von Studierenden und Lehrenden der KH Freiburg und der Jurj-Fedkovych-Universität Czernowitz dazu auf Spurensuche begeben und auch eine kleine Publikation zu ihrer Forschung veröffentlicht.

### **Biography**

Positions in the University: Vice Rector for Research and Further Education, Director of the Institute for Applied Research, Development and Training (IAF). Studies and Degrees: Dr. phil. - University Diploma in Social Gerontology - University Diploma in Social Education and Social Work

## **"Memory, identity and biographical competence – an east-western dialogue in a bi-national research study"**

**Jürgen Sehrig, Germany**

Abstract see Cornelia Kricheldorff

### **Biography**

Head of Bachelor's Program Social Work, professor of communication and counselling, personcentered therapy, supervision.





## **Prevention of couple problems and divorce - innovative strategies**

**Christian Roesler, Germany**

Abstract see Howard Markaman

### **Biography**

Prof. Dr. Dipl.-Psych. Christian Roesler (\*1967) is a Professor of Clinical Psychology at the Catholic University of Applied Sciences in Freiburg/D, lecturer of Analytical Psychology at the University of Basel/CH.

Jungian psychoanalyst in private practice in Freiburg and member of the faculty of the C.G. Jung-Institutes in Stuttgart and Zurich. Specializations in work with couples and families, interpretive research methods. Research and publications on: Analytical Psychology and contemporary sciences, couple counselling, postmodern identity construction, narrative research, media psychology.



## **Migrant care workers from Middle and Eastern Europe in private households**

**Nausikaa Schirilla, Germany**

### **Biography**

Nausikaa Schirilla studied philosophy, sociology and pedagogy at the universities Köln, Leeds (GB) and Frankfurt and is professor for social work, migration and cross cultural competence at KH Freiburg.

## **Opportunities, developments, experiences - the dialogue between La Paz and Freiburg**

**Monika Wigger**

Abstract see Elizabeth Salazar Jimenez

### **Biography**

Wigger, Monika (DE), Prof. Dr. rer. medic., Diplom Graphic Designer, Art Therapist HP, Professor for Aesthetics and Communication - emphasis on visual arts at the KH Freiburg, co-organizer of Further Education 'Art Therapy in Curative Education and Social Education' at the Catholic University of Applied Sciences, Art Therapist at the hospital of neurosurgery at the university hospital Münster, lecturer at the SFU Vienna and Berlin.





We combine personal atmosphere and individual support with high quality in teaching and research. Around 1,900 students from Germany and neighbouring countries are currently studying at the KH Freiburg. We are one of the "small" universities in Baden-Württemberg, but at the same time we are the "largest" in the field of social and health care.

The KH Freiburg is a state-approved university in church sponsorship. It is oriented towards the Christian view of man and stands for an open-minded attitude, tolerance and solidarity.

