

Florian Kiuppis

List of publications (incl. conference contributions) – August 2020

Books and edited journals

Kiuppis, F. & Stambulova, N. B. (2020) (Eds.) Transitions in sport life [Special Issue]. *Sport in Society – Cultures, Commerce, Media, Politics* 23(4)

Kiuppis, F. (2018) (Ed.) *Sport and Disability: From Integration Continuum to Inclusion Spectrum*. London: Routledge

Kiuppis, F. (2018) (Ed.) Sport, Disability and Participation [Special Issue]. *Sport in Society – Cultures, Commerce, Media, Politics* 21(1)

Kiuppis, F. & Hausstätter, R. S. (2014) (Eds.) *Inclusive Education 20 Years after Salamanca* [Disability Studies series] (New York: Peter Lang)

Kiuppis, F. (2014) *Heterogene Inklusivität, inklusive Heterogenität – Bedeutungswandel von pädagogischen Konzepten im Kontext Internationaler Organisationen* (Münster/New York: Waxmann Verlag)

Kiuppis, F. & Kurzke-Maasmeier, S. (2012) (Eds.) *Sport im Spiegel der UN-Behindertenrechtskonvention - Interdisziplinäre Zugänge und politische Positionen* [Sports reflected in the UN-Convention on the Rights of Persons with Disabilities - Interdisciplinary Approaches and Political Positions] (Stuttgart: Kohlhammer)

Kiuppis, F. (2007) *Zur Erweiterung der Klassifizierung gesundheitsbezogener Daten auf Behinderung* [On the diversification of health related classifications dealing with disability] (Aachen: Shaker Verlag)

Journal articles

Kiuppis, F. & Stambulova, N. B. (2020) Editorial: Transitions in sport life. *Sport in Society – Cultures, Commerce, Media, Politics* 23(4), 557-559, doi.org/10.1080/17430437.2020.1729591

Kiuppis, F. & Hensel, P. (2019) Sport und Inklusion – Ein neues Verständnis von Wir im Team [Sport and Inclusion – A New Understanding of what ‘Us’ Means in a Team]. *Vierteljahresschrift für Heilpädagogik und ihre Nachbargebiete* 88(4), 264-277, doi.org/10.2378/vhn2019.art40d

Kiuppis, F. (2018) Inclusion in sport: disability and participation. *Sport in Society – Cultures, Commerce, Media, Politics* 21(1), 4-21, doi.org/10.1080/17430437.2016.1225882

Reynolds, J.M. & Kiuppis, F. (2017) The Pathic Model of Disability: Identity, Moral Force and the Politics of Pain. *International Journal of Disability, Development and Education*, doi.org/10.1080/1034912X.2017.1416594

- Kiuppis, F. & Soorenian, A. (2017) Bridging Continents, Cultures, and Crip Theories: Teaching Comparative and International Disability Studies in Education and Sociology. *Scandinavian Journal of Disability Research* 19(2), 118-128, doi.org/10.1080/15017419.2016.1224200
- Meziani, M., Valet, A. & F. Kiuppis (2017) Care and Disability in Context of Physical Excellence: Towards a new ecology of sport. *Society and Leisure* 40(1), 7-24, doi.org/10.1080/07053436.2017.1282038
- Kiuppis, F. (2016) From Special Needs Education to Inclusion: Continuity and Change in UNESCO's Agenda Setting. *Journal of International Education Research and Development Education* 3, 28-33
- Kiuppis, F. (2016): Sport im Lichte der UN-Behindertenrechts konvention [Sports as Reflected in the UN Convention on the Rights of Persons with Disabilities]. *Zeitschrift für Menschenrechte* 2, 80-91
- Giese, F., Kiuppis, F. & K. Baumert (2016) Adaptierter Sportunterricht – Plädoyer für einen terminologischen Anschluss an internationale Diskurse [Adapted Physical Education – Plea for a terminological connection with international discourses]. *Zeitschrift für Inklusion* 3.
- Kiuppis, F. (2015) 'Friendly but demanding'? – On different meanings of inclusive education as an imagined concept in national reform planning. *Opuscula Sociologica* 1, 5-21
- Kiuppis, F. (2014) Risiko oder Gefahr, Bedarfe oder Bedürfnisse? [on the discursive simultaneity of contradictory ideas in the course of the development of educational projects in context of OECD] *Schweizerische Zeitschrift für Bildungswissenschaften* 36(2), 243-264
- Kiuppis, F. (2014) Why (not) associate the principle of inclusion with disability? Tracing connections from the start of the 'Salamanca Process'. *International Journal of Inclusive Education*, 18(7), 746-761
- Kiuppis, F. (2014) Zusammenhänge zwischen der Bedeutungsrelativität der Beschreibung eines Einzelfalls im Kontext von Behinderung und der Bewertungsrelativität seiner Auslegung [on connection between descriptions and meanings in cases of disability]. *Ethikjournal* 2(1)
- Kiuppis, F. (2011) Mer enn én vei til framtiden: Om ulike tolkninger av inkluderende opplæring [More than one way to the future: On different meanings of Inclusive Education]. *Norsk Pedagogisk Tidsskrift*. 95(2), 91-102
- Kiuppis, F. (2007) Zur Bedeutung von Modellen und Konzepten Internationaler Organisationen bei Hochschulreformen: Implementierungsvarianten der „Standardregeln“ der UN und der „Klassifikation der Behinderung“ der WHO [on the meaning of models and concepts of International Organizations in context of education reforms]. *Recht der Jugend und des Bildungswesens*, 4, 447-457

Book chapters

- Kiuppis, F. (2020) Pädagogische Qualität im Kontext inklusiver Sportpädagogik – Einblicke in ein Lehrforschungsprojekt. In: Bohlen, S. & Adam, E. (Eds.) *Qualität als Auftrag und Ansporn für eine Hochschule Angewandter Wissenschaften* (Konstanz: Hartung-Gorre)
- Kiuppis, F., Dimmer, S. & Schulz, D. (2020) Baskin – Ein inklusives Sportspiel für alle. In: Lang, A. & N. Maier-Michalitsch (Eds.) *SPIELEN bei Menschen mit Komplexer Behinderung* (Düsseldorf: Verlag Selbstbestimmtes Leben)
- Kiuppis, F. (2015) Inclusion and Education International: UNESCO. In: Hedderich, I., Biewer, G., Hollenweger, J., & Markowetz, R. (Eds.) *Handbook "Inclusion and Special Education"* (Bad Heilbrunn: Julius Klinkhardt)
- Kiuppis, F. & Hausstätter, R. S. (2014) Inclusive Education for All, and Especially for Some? On Different Interpretations of Who and What the «Salamanca Process» Concerns. In: Kiuppis, F., & Hausstätter, R. S. (Eds.) *Inclusive Education 20 Years after Salamanca* [Disability Studies series] (New York: Peter Lang)
- Goodley, D. & Kiuppis, F. (2014) Mapping the «Individual»: Invigorating Social Theories of Inclusive Education. In: Kiuppis, F. & Hausstätter, R. S. (2015) (Eds.) *Inclusive Education 20 Years after Salamanca* [Disability Studies series] (New York: Peter Lang)
- Kiuppis, F. & Peters, S. (2014) Inclusive Education for all as a Special Interest within the Comparative and International Education Research Community. In: Annual Review of Comparative and International Education 2014, International Perspectives on Education and Society, Volume 25, 53
- Kiuppis, F. (2013) "Pedagogikkens pentagon" revis(it)ed – Considerations about emancipation from a disability studies and inclusive education perspective. In: J. Steinnes & S. Dobson (Eds.). *Pedagogikkens Pentagon*. Trondheim: Akademika
- Kiuppis, F. & Kurzke-Maasmeier, S. (2012) "Sport im Spiegel der UN-Behindertenrechtskonvention – zum Thema des Bandes". In: Kiuppis, F. & Kurzke-Maasmeier, S. (2012) (Eds.) *Sport im Spiegel der UN-Behindertenrechtskonvention - Interdisziplinäre Zugänge und politische Positionen* [Sports reflected in the UN-Convention on the Rights of Persons with Disabilities - Interdisciplinary Approaches and Political Positions] (Stuttgart: Kohlhammer)
- Kiuppis, F., Pfahl, L. & Powell, J. W. (2010) Zum Einfluss von Klassifikationen der Weltgesundheitsorganisation auf die sonderpädagogische Professionalität in Deutschland und den USA [On the influence of WHO-classifications on special educational professionalism in Germany and the USA]. In: S. L. Ellger-Rüttgardt & G. Wachtel (Eds.). *Pädagogische Professionalität und Behinderung - Herausforderungen aus historischer, nationaler und internationaler Perspektive*. Stuttgart: W. Kohlhammer, 139-148
- Kiuppis, F., Kurzke-Maasmeier, S., Maas, T. & Ganten, C. (2010) Enabling Community. Anstöße für Politik und soziale Praxis [Enabling Community. On the impact of this concept for politics and social practice]. In: Evangelische Stiftung Alsterdorf & Katholische Hochschule für Sozialwesen Berlin (Eds.). *Enabling Community. Anstöße für Politik und soziale Praxis*. Hamburg: Alsterdorf Verlag, 25-34

Kiuppis, F. (2009) Zur Schönheit der Vielfalt - Neue Facetten des Diversity Management von Hochschulen. In: U. Strasser, J. Weisser, M. Wolters Kohler, M. Schmon & J. Blickenstorfer (Eds.). *Ästhetisierung der Sonderpädagogik*. Bad Heilbrunn: Julius Klinkhardt, 373-381

Kiuppis, F. & Waldow, F. (2008) 'Institute University' meets Bologna Process: The German System of Higher Education in Transition. In: D. Palomba (Ed.) *The Bologna Process and the European Higher Education Area* (Rome: Aracne Editrice) (NSD nivå 1)

Other kinds of publications

Kiuppis, F. (2018) Interkulturelle Öffnung und die verdrängte Thematik: Kinder mit Behinderungen und Zuwanderungsgeschichte [Intercultural Opening and Children with Disabilities and Migration Background]. In: *German Diversity Day 2017 – Charta of Diversity*, Finissage of the exhibition „Diversity – Gender Justice – Equality of Opportunity – Inclusion”, pp. 54-61, <https://tinyurl.com/yd8pzwc7>

Kiuppis, F. (2010) Dabeisein ist nicht alles – zur Umsetzung der UN-Behindertenrechtskonvention im Sport [Participation is not everything: On the implementation of the UN-Convention of the Rights of Persons with Disabilities' in sports. *ICEP argumente* 6.

Kiuppis, F. & Kurzke-Maasmeier (2010) Sport und Behinderung – Sport im Sinne der UN-Behindertenrechtskonvention umgestalten [Sports and Disabilities – Transforming Sports in Light of the UN-Convention on the Rights of Persons with Disabilities]. Documentation of the Symposium on Sports & Disability

Kiuppis, F. & Kurzke-Maasmeier, S. (2009). Enabling Community – Gemeinwesen zur Inklusion befähigen: Elf Empfehlungen für innovatives Handeln in Kommunalpolitik, Verwaltung und Sozialer Arbeit [Enabling Communities to become inclusive: eleven recommendations for innovative action in regional politics, administration and social work]. Positionspapier der Evangelischen Stiftung Alsterdorf und der Katholischen Hochschule für Sozialwesen Berlin [Policy Paper commissioned by the Protestant Foundation Alsterdorf & Catholic University of Applied Social Sciences]. Hamburg and Berlin

Kiuppis, F. (2008). "Nothing about Us without Us". Empowerment als soziale Bewegung zwischen globalen Wünschen und lokalen Wirklichkeiten [Empowerment as a social movement between global wishes and local realities]. *PLURALE* 7, 225-239

Conference paper presentations

2019 *Stockholm University, Symposium at Nordic Comparative and International Education Society / Global Comparative and International Education Society Forum, Stockholm University* (Sweden): "Doing Embodied Inclusion – Baskin as a New

Modified Sport Designed for All, and the Increase of Functioning through Participatory Physical Education

Trinity College Dublin, Summer School on Inclusive Physical Education (in co-operation with the *Technical University of Munich*): “Setting the Context: On the Importance of Inclusion through Sport” (invited session, parallel to Roy McConkey)

Center for Inclusion Research Berlin (ZfIB), kick-off conference, Humboldt University, Berlin: “Baskin Freiburg – An Inclusive Physical Education Project” (poster presentation)

- 2018 *Japanese International Cooperation Agency (JICA)*, international seminar on the current situation and issues related to inclusive education in Scandinavia and Europe, Kochi University of Technology: “Inclusive Education in Norway and Germany” (invited plenary lecture)
- 2017 *German Diversity Day 2017 – Charta of Diversity*, Finissage of the exhibition “Diversity – Gender Justice – Equality of Opportunity – Inclusion“, Theater Freiburg: Interkulturelle Öffnung und die verdrängte Thematik “Kinder mit Behinderungen und Zuwanderungsgeschichte” [Intercultural Opening and “Children with Disabilities and Migration Background”] (invited closing presentation)
- Leiden University*, Research Group “Rethinking Disability”: UNESCO, Inclusive Education, Sport, current Nordic discourses (invited talk)
- 2016 *Comparative and International Education Society (CIES)*, Annual Conference in Vancouver: Future Trends in Quality Physical Education: Developing a new model, module and resource pack for use in Inclusive Teacher Training
- 2015 *Humboldt University, Berlin*, Summer School of the Post Graduate Program “Inklusion – Education – School”, theme “Inclusion: Structural and Systems’ Development, Definitions and Indicators”: “Theories and concepts of inclusion” (invited keynote talk)
- United Nations, Geneva*, Day of General Discussion on the Right o Education, organized by the Secretariat of the Committee on the Rights of Persons with Disabilities, Human Rights Treaties Division, Office of the United Nations High Commissioner for Human Rights: “Salamanca Process meets UN-Convention on the Rights of Persons with Disabilities: On the Emergence of Inclusive Education as a Right” (invited talk)
- Institute of Technology, Tralee (Ireland)*, Conference on 21st Century Outdoor Education: “Making a lasting difference: Inclusion and sustainability in future (outdoor) education practice” (invited keynote talk) (invited talk)

- Università degli Studi di Milano-Bicocca (Italy) – Seminario Europeo about the theme „Baskin” („inclusive Basketball”): „Transforming Lives Through Physical Education, Sport, Recreation and Fitness” (invited talk)*
- 2014 *British Psychological Society, Inclusive Education Conference in London: “Salamanca 20 Years on: Inclusion in Modern Times” (invited keynote talk)*
- Universidad Nacional de Colombia: “20 Years after Salamanca’s Declaration and Inclusive Education in Colombia”, in Bogotá (invited keynote talk)*
- Emory University, Atlanta (Scholars’ Showcase, Disability Studies Initiative): “Sociology of Disability - Analyzing Processes of Institutional Change and Organizational Identity (Re)Formation”*
- Emory University, Atlanta (Brown Bag Lecture, Department of Sociology): “On sociological neo-institutionalism and attempts to decompose World Culture (Theory) in comparative research”*
- American Sociological Association (ASA), Annual Conference in San Francisco: “Processes of Role Formation in Disabled Leaders’ Working Life”*
- University of Vienna, Lecture Series on Pedagogy, Ethics and Globalisation: “Selbstbestimmt Leben und selbstbestimmt lernen lassen: Ethik (bildungs-) organisationaler Repräsentationen von Behinderung und Diversität im Wandel” [on the idea of Independent Living and Ethical Dimensions of changing Representations of Disability and Diversity] (invited talk)*
- 2013 *Comparative and International Education Society (CIES), Annual Conference in New Orleans: “Why associate the notion of inclusion with disability? Going back to the original meaning of inclusive education and tracing connections again. Beyond the rhetoric of inclusion: Empowerment of individuals with disabilities”*
- 2012 *Lancaster University, Bi-annual Disability Studies Conference: “Heterogeneous Inclusiveness – On UNESCO’s understanding of what Special (Needs) Education should be”*
- Comparative and International Education Society (CIES), Annual Conference in San Juan (Puerto Rico): “Translating educational discourse: On international organizations, their embeddedness in multiple institutional environments, and decision-making under ambiguity”.*
- European Group of Organizational Studies (EGOS), Annual Colloquium in Helsinki: “Heterogeneous inclusivity, including heterogeneity – On interconnected theorizations and variations in meaning of ideas related to UNESCO’s programs for Education for All and Special Needs Education (1994-2000)”*

- University of Stettin (Poland) – Conference with the theme Special Education: Reality and Vision: “The North Face of Inclusive Education: Revis(it)ing Conceptions and the Reality of Special Pedagogy in Scandinavia“ (invited talk)
- 2011 *European Educational Research Association (EERA)*, Annual Conference in Berlin: “On UNESCO introducing Inclusive Education to overcome the margins between Special Needs Education and Education for All”
- European Group of Organizational Studies (EGOS)*, Annual Colloquium in Gothenburg: “Lost or Transformed in Translation? – Tracing shifts in Meaning of Inclusive Education after the World Conference on Special Needs Education”
- Comparative and International Education Society (CIES)*, Annual Conference in Montréal: “Reassembling Inclusive Education: A Reconstruction of ‘Translation’ processes” (+ Discussant in the Panel: ‘Inclusive Education for All: The United Nations and case studies from around the world’)
- 2010 *European Educational Research Association (EERA)*, Annual Conference in Helsinki (Finland): “Inclusive Education – More or less than the Core of the Education for All agenda?”
- World Congress of Comparative Education Societies (WCCES)*, Annual Conference in Istanbul: “Penetration of Education for All - The Emergence of Inclusive Quality Education”
- Comparative and International Education Society (CIES)*, Annual Conference in Chicago: “Education for All, and especially for some? On different interpretations of Inclusive Education”
- 2009 *Comparative and International Education Society (CIES)*, Annual Conference in Charleston, SC (USA): “On the Social Dimension and Reaffirmation of Higher Education as a Public Good”
- 2008 *Doctoral School of Organisational Learning (DOCSOL)*, course in Copenhagen: “Diversity Management in Higher Education – World-level Institutionalization of 'Inclusive Education' in Universities”
- 2007 *University of Zurich*, Institute for Special Education, Zurich: “The Beauty of Diversity – Some Remarks on Inclusive Education in Higher Education”
- 2006 *University of Vienna*, Institute for Education Sciences, Vienna: “Organizational Collaboration: World Level Institutionalization of Health for All”
- Comparative Education Society Europe (CESE)*, Annual Conference in Granada: “World Level Nomenclatures and Classifications in the Context of Health”

Panels, Roundtables and Workshops at Conferences (Submitter; Chair; Moderator)

- 2019 “Physical Education, Movement Activities, Wellness and Sports”, Symposium at *Nordic Comparative and International Education Society / Global Comparative and International Education Society* Forum, *Stockholm University* (Sweden)
- “Baskin: an inclusive game for all”, Conference “Playing with Children, Youth and Adults with Complex Disabilities”, *Leben Pur Stiftung*, Hamburg (Germany)
- 2018 “Baskin as an inclusive sport – keeping the balance between independent playing and personal assistance”, Symposium “Instruction versus Self-Regulation in Sports Games”, *Heidelberg University* (Germany)
- 2017 “Sport and Inclusion – towards a new understanding of ‘Us’ in teams”, Pfingsttreffen [Annual Whitsun Conference], *Evangelisches Studienwerk Villigst*, Schwerte (Germany)
- 2016 “Bridges between Academic Communities and Practice: UNESCO Chairs at the Forefront of Ensuring Inclusive Approaches in Education”, Annual Conference of the *Comparative and International Education Society*, Vancouver (Canada)
- 2015 “Regional Spotlight Session: A Community Approach to Preserving Georgia’s Disability History”, Annual Conference of the *Society for Disability Studies*, Atlanta, GA (USA)
- 2014 “Accessing Education and Educating for Access”, Annual Conference of the *Society for Disability Studies*, Minneapolis, MN (USA)
- 2013 “Various views on Special Educational Needs, Multiple Meanings of Inclusive Education: Studies on Multiculturalism, Migrant Children and Refugees”, Annual Conference of the *Comparative and International Education Society*, New Orleans (USA)
- 2012 “Tracing Inclusive Education in North-South direction” & “Diverse Needs in the Classroom: Perceptions and Attitudes of Teachers and Students”, Annual Conference of the *Comparative and International Education Society*, San Juan (Puerto Rico)
- 2011 “Barriers to Inclusion” & “Inclusive Education for All: The United Nations and case studies from around the world” (Discussant), Annual Conference of the *Comparative and International Education Society*, Montréal (Canada)