

## Teaching in a trap? Institutionalized power relations in education systems

Inequalities in and through education are known to be a core issue regarding social (in)justice, participation, democracy, solidarity and freedom and become even more dramatic in a global perspective. Whilst education programs and pedagogic endeavours often stress individual literacy and competences, institutional aspects in education systems might be underrated. The presentation elaborates on such institutional mechanisms and structures involved in the reproduction of social inequalities in the context of education. It argues that institutions like schools and universities are powerful entities which do not automatically contribute to increase knowledge, competences, emancipation and so-called "Bildung". They also lead to foster and legitimate systematically (global) social inequalities, discrimination and misrecognition – in many cases in a silent and neglected way, e.g., through hidden curricula, language, definitions of knowledge and science, etc. In the session I will highlight some of those mechanisms from different theoretical views and discuss consequences for education and teaching in the world society.



**Dr. rer. soc. Eva-Maria Klinkisch**, Germany  
Catholic University of Applied Sciences

Dr. rer. soc. Eva-Maria Klinkisch is Professor for General Pedagogy and General Didactics at the Catholic University of Applied Science Freiburg since March 2020. Her research interests are: Critical Social Theory, Sociology of Education, Educational Theories, Intercultural Cooperation, Education in the Context of Global Social Transformation and Sustainability.



## ABSTRACT

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